

LEARNER NEWSLETTER

HOT TOPICS

SEPTEMBER 2022



Queen Elizabeth II was the Queen of the UK and 14 Commonwealth realms from 1952 to 2022. Born as Elizabeth Alexandra Mary, her reign of 70 years and seven months was the longest of any royal in British history.

Her eldest son, Charles, succeeds as King immediately, according to centuries of royal protocol. (Associated Foreign Press).

Despite being born to privilege, we feel she has led an exemplary life, whether you are a royalist or not.

When we consider some of her attributes, there is so much we can take into our personal or professional lives. Here are just a few:

Duty & Commitment – from a young age she stood up to her responsibilities and served with grace, dignity, and honour. She took her role seriously, and always served, even during her last few days!



Example – She exemplified servant-leadership, rather than giving orders. She considered her duty as service and treated others in the same way. She worked hard to share her time, talents, and energy throughout her entire life! She did not detract from responsibility and accountability; she exemplified quiet dignity.

Hard Work and Sacrifice – she worked hard for her family, country, and commonwealth. In the most dignified way, she served continuously as Head of State, advert for trade, industry and tourism, and service to many charities.



Vision – Aged just 21, and in a very clear and understandable message she declared, "I declare before you all that my whole life whether it be long or short shall be devoted to your service and service of our great imperial family to which we all belong." Her messages at Christmas and during COVID were relevant and empathetic.



Humour – Who can forget her interaction with James Bond during the Olympics opening ceremony, her excitement with horses or Corgi's, or her recent afternoon tea with Paddington Bear during her Jubilee Celebrations. Earning trust and respect is about building relationships, which should always include humour and fun!

For many this is an incredibly sad time, we invite respect and empathy to those around us but to also consider some of the Queen's qualities listed above, personally, and professionally! Whatever our view, she was a woman of great leadership, honour, and duty. She has been an inspiration and leaves behind an incredible legacy!

Mike Austin & Rick Shuttleworth, Directors

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PREVENT – 4 P'S OF PREVENT

Prevent is stopping people being radicalised and becoming terrorists or supporting terrorism. Safeguarding vulnerable people from radicalisation is no different from safeguarding from other forms of harm and is therefore, everyone's responsibility to protect everyone from radicalisation.

In 2015 the Counter Terrorism and Security Act placed a duty on specified agencies to have 'due regard to the need to prevent people from being drawn into terrorism'

If you think that someone is at risk of radicalisation you need to make a prevent referral so that they can access the channel programme, this would be through the safeguarding pathways which are local to your area or through the police, it is important to know that this would not lead to the individual having a criminal record and will not affect a person's criminal record.

CONTEST is the name of the UK's Counter-Terrorism Strategy and focuses on the 'four Ps' – Prevent, Pursue, Protect, and Prepare.

Prevent – The purpose of Prevent is to stop people from becoming drawn into or supporting terrorism

Pursue – The purpose of Pursue is to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests.

Protect – The purpose of Protect is to strengthen protection against a terrorist attack in the UK and so reduce their vulnerability. This focuses on border security, the transport system, national infrastructure and public places.

Prepare – The purpose of Prepare is to mitigate the impact of a terrorist attack where the attack cannot be stopped.



SADEGUARDING - CUCKOOING

Cuckooing is a practice where people take over a person's home to facilitate exploitation, it takes the name from cuckoos who take over the nests of other birds.

There are different types of cuckooing:

- Using the property to deal, store or take drugs
- Using the property to sex work
- Taking over the property as a place for them to live
- Taking over the property to financially abuse the tenant.

#KnowTheSigns – cuckooing



People who exploit others will often target vulnerable people, this could be the elderly, the socially isolated or those with disabilities, they will befriend the individual to access their home and once they have done this, they gain control over the individual through threats, drug dependency or debt.

Most cuckooing will be reported by a neighbour or professionals who raise concerns about a vulnerable person and then managed by the police and social workers who will work to assess if an individual has been coerced into a behaviour that they do not want or have someone staying with them who are not welcome.

The police can put a 'closure order' on a property and this restricts who can enter a property and is done with the homeowner/tenant to ensure that only people who they want in their home can be there.

If you suspect an individual is being cuckooed, it is important that you report this as soon as possible as the individual may be at risk of harm, this can be reported directly to your local police force. If you need any further information about this topic, or any other safeguarding topics, please do talk to your tutor or the Achieving Excellence Safeguarding team.

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BRITISH VALUES – CHANGE OF PRIME MINISTER

On 7th July, Boris Johnson addressed the nation and stated that he would resign from being Prime Minister but stay in position until a new leader was elected, this was concluded when Liz Truss was announced as the new leader of the conservative party and Prime Minister.



Why did Boris Johnson resign?

There are several reasons why Boris Johnson had a vote of no confidence within parliament.

The Chris Pincher affair: this was when Boris Johnson appointed MP Chris Pincher as deputy chief whip after he had been accused of groping two men at a private members club and Boris Johnson said that he was unaware of these allegations, which was then retracted when it was proven that he was aware of the behaviour.

Party Gate: this was when Boris Johnson was questioned as to why he held a party during lockdown and broke the rules that were enforced on the rest of the country.

The cost-of-living crisis: although the majority of what has caused the cost of living crisis is not due to Boris Johnson or any of parliament it has been viewed that Boris Johnson has not done enough to support the public during this time and that he has chosen to increase tax on working people.

Brexit: Although Boris Johnson originally said that he would get Brexit done after it was voted for by the public it has been viewed that he has had a lack of ideas and focus on getting this completed.

What is Liz Truss saying that she will do?

So far, Liz Truss has focused heavily on the financial crisis that the majority of people in the UK are currently facing and has been appointing MPs in various sectors after so many resigned during Boris Johnson's time as Prime Minister.

HEALTH AND WELL-BEING – SUICIDE PREVENTION MONTH

September sees a month of supporting Suicide prevention and this year's focus is 'Creating Hope Through Action', this is about encouraging and empowering people to take action to prevent suicide around the world.

The World Health Organisation (WHO) estimates more than 700,000 people die due to suicide each year and that almost 77% of all global suicides occur in low and middle-income countries, showing that more needs to be done globally to reduce this number.

In the UK, in 2020, 6248 people took their own lives and statistics showed that the highest age range for this was between 45 and 49 years old and that men are statistically more likely to commit suicide than women.

Those who commit suicide may not show any signs of distress to those around them or may have attempted suicide previously so it can be hard to prevent others to do so, but, if you have any thoughts of self harm or suicide, it is important to reach out and talk to a professional such as your GP or a charity like The Samaritans.

<https://www.samaritans.org/>

Text SHOUT to 85258

Or call 116 123

<https://allianceofhope.org> – This website offers support to families or friends who have lost a loved one through suicide

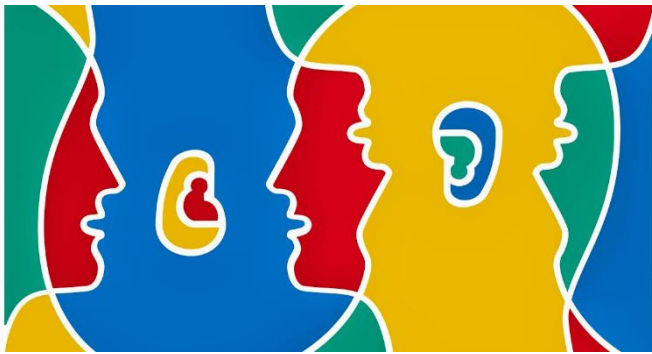


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EQUALITY AND DIVERSITY – EUROPEAN DAY OF LANGUAGES 26TH SEPTEMBER



In the UK more than 300 different languages are now spoken in British schools and in England 20% of primary school children use English as an additional language.

Within the UK there are 5 official native languages being:

Welsh, Gaelic and Scots, Irish and Ulster Scots and Cornish.

For businesses to run internationally it is often desired to have employees who are bilingual and can work with nationals from other countries to support business. Supporting different languages can also promote inclusion and diversity as everyone can feel involved and valued regardless of their language.

Within some work settings there are examples of how different languages are celebrated such as:

In the NHS – letters are produced with translations for a variety of languages included so that people can attend medical appointments and engage with the service.

In banks – When you receive your bank statement there is the option to have it printed in a different language so that it is inclusive for those who do not have English as a first language.

TV – Most TV shows are now subtitled and a variety of programmes have signing alongside the show so those who are deaf can still enjoy the programme.

British Sign Language is a recognised language in its own right and is now being promoted to be taught within schools.

How does your setting promote and celebrate different languages?

Do you have resources in different languages should they be needed?

PERSONAL DEVELOPMENT - CAREERS

As you continue developing in your career, you will probably come into contact with many pieces of career advice. It is helpful to think of career advice like feedback. You can read some pieces of advice and confirm what you do well and what you should continue to develop. Here are our best pieces of career advice no one ever told you:

1. Venture outside of your comfort zone.
2. View every person you meet as a door that may lead you to a new opportunity.
3. Show up early.
4. Think of yourself as a lifelong learner.
5. Every year, deeply consider your career path.
6. Search for the value in feedback.
7. Cultivate perseverance.
8. Do what you say you'll do.
9. Ask the important questions.
10. Don't be afraid to speak up.
11. Dress for the job you want.
12. Find a job you enjoy.
13. Say yes to the things that scare you.
14. Set realistic goals.
15. Let go of perfection.
16. Remember that a job doesn't give your life meaning.
17. Every job will have unexpected inconveniences.
18. There is opportunity in chaos.
19. Find a mentor and be a mentor.
20. Work harder than those around you.
21. If you need help, ask for it.
22. Use your strengths.
23. Be willing to sacrifice some things to build the career you want.
24. Live your life, not someone else's.
25. Follow your effort.
26. Don't settle.
27. Be confident, yet humble.
28. Embrace failure.
29. Use your intuition.
30. Be a team player.

For further support liaise with your tutor and review:

[Careers advice - job profiles, information and resources | National Careers Service](#)

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SAFEGUARDING YOU!

The loss of the Queen is sad and upsetting for many. You don't have to be a Royalist to appreciate the visual presence and stability of the Queen, nor her tremendous service and sacrifice over 70 years! As the majority of the nation mourns, or feels instability, if any apprentice needs to talk they can call or email the following, anytime:

safeguarding@achievingexcellenceukltd.com

- Richard Shuttleworth, 07792655931 (Designated Safeguarding Officer)
- Charlotte Parman, 07854887817 (Safeguarding Lead)
- Janice Oliver, 07956288049 (Deputy Safeguarding Officer)

If it is an emergency, please call 999

Alternatively, here are some advice and guidance should you or someone you're close to needs it:

[Mindfulness - NHS \(www.nhs.uk\)](http://www.nhs.uk)

[Coping with Grief and Loss - HelpGuide.org](http://www.helpguide.org)

OTHER IMPORTANT NOTES

- Speak to your tutor about the next Maths or English Functional Skills Surgery's
- Work with your employer and tutor to ensure you are planning sufficient off the job teaching and learning, and assessment!
- Ensure you and your employer attend your 12 weekly Learning Reviews!
- Ask your tutor for Information, Advice and Guidance about your education and career!
- Visit and bookmark www.achievingexcellenceukltd.com

WHAT IS AN APPRENTICESHIP: A REMINDER?



During your induction we introduced you to your apprenticeship, as funded by the Education and Skills Funding Agency. The programmes are designed for individuals who need significant new knowledge and skills within their current job role.

Under our Schemes of Work (including our Curriculum Intent), Achieving Excellence seek to offer high quality teaching and learning experiences!

Central to your apprenticeship is some of the following:

- Working against a set apprenticeship standard assessment plan
- Some apprenticeships are underpinned by diplomas
- You are required to work towards and achieve maths and English at level 1 or 2 if you don't already have them. These should be achieved within the first 3-6 months of your programme
- 20% of your contracted hours are required 'off the job' or away from normal day to day duties to learn, develop and grow your knowledge! This will include training, tutorials and many other activities; internal and external!
- Your programme is only complete once internally and externally verified, then also once you have successfully achieved your End Point Assessment (EPA). Everything you work towards is preparing you for this EPA!
- 12 weekly Learning Reviews are critical to understanding your progress and ensuing actions!

Liaise with your tutor on the above, but we want to assist you working towards "distinction" throughout your programme and as a result of your EPA!